

## Community Services Department - Social Service Contracts FY2019 Quarterly Report

Check one:

	Q1 (July-September)
	Q2 (October-December)
X	Q3 (January-March)
	Q4 (April-June)

Contractor: Los Alamos Public Schools- Healthy Schools Initiative Prevention Program

Address: P.O. Box 90, Los Alamos, NM 87544	Telephone: 663-2263
Hours of Operation: N/A	
<b>Name and Title of Person completing this report form:</b> Kristine Coblenz, Healthy Schools Initiative Director	

### 1. Scope of MOA:

Los Alamos Public Schools shall:

- a. Submit to County a 3 to 5 year strategic prevention plan for provision of prevention services by June 30, 2018, utilizing guidelines and documents produced by the Substance Abuse and Mental Health Services Administration (“SAMHSA”), the New Mexico Alcohol Tobacco and Other Drug Abuse (“ATODA”) Prevention Training System, and/or the New Mexico Office of Substance Abuse Prevention (“OSAP”). LAPS shall follow its plan for the remainder of the contract.
- b. Hire or contract with individuals or entities to provide prevention services within LAPS, and may include the hiring of a “Prevention Specialist.” The LAPS Prevention Specialist will work directly with school staff, LAPS students and community youth, and their families or guardian(s). LAPS will designate an individual or entity to coordinate the development and implementation of a strategic prevention plan as well as evaluate the plan’s effectiveness. Areas to be included in the strategic prevention plan must include, but are not limited to, minor’s substance abuse, tobacco and nicotine use, suicide ideation, and truancy and other emerging at-risk behaviors, such as bullying and inter-student hazing. The Prevention Specialist shall be certified by the New Mexico Credentialing Board for Behavioral Health Professionals and be trained and supervised by LAPS to successfully perform the duties as outlined in the Prevention Specialist Job Description provided of LAPS. The Prevention Specialist must also serve as the Certified Prevention Specialist on the local Drinking While Driving (“DWI”) Council of the County and may be required to chair the Community Resiliency Subcommittee of the Los Alamos Community Health Council.
- c. Submit written reports on forms provided by County or in a format acceptable to the County, covering each three-month/quarter period of the term of the Agreement, with the first such period beginning July 1, 2017. The reports shall include financial information describing LAPS use and expenditures of County funding and, at a minimum, summary information for the following:

- i. A description of the prevention programs, services, or classes that have been held over the quarter with number of staff, students, and families and how LAPS believes the participants have benefited from the prevention services or how youth and family behaviors have been, if at all, impacted by the prevention programs and services.
  - ii. The level and results, if quantified, of LAPS collaboration and coordination efforts with other community prevention service providers, including but not limited to JJAB, Teen Center, Family Strengths Network, community behavioral health providers, medical practitioners, and other organized youth groups.
  - iii. Reporting of performance measures and outcomes that are defined by LAPS, then presented to and agreed upon by County and LAPS, prior to the first quarterly report submission. LAPS will describe how the organization has gathered the required data, monitored and evaluated performance, and determined effectiveness the programs.
  - iv. A detailed description of any proposed changes to be made in the prevention services or programs to achieve the purposes of the Agreement.
  - v. A summary of opportunities provided for participant input and feedback and a description of the results.
  - vi. A description of any proposed changes in prevention services based on participant input and how LAPS plans to incorporate this information into the design and implementation of new and existing programs.
  - vii. A summary of LAPS participation or coordination of at least four (4) prevention-related programs/events/activities per school year with other youth-serving community organizations.
  - viii. LAPS shall furnish these reports to the County Social Services Division within thirty (30) days after the end of each reporting period.
- d. If LAPS contracts for the performance of these services, LAPS warrants and agrees that the procurement of the services shall be in compliance with the New Mexico Procurement Code, NMSA 1978, §§ 13-1-1 through 13-1-135.1, and with the Los Alamos County Code of Ordinances, Procurement Code, sections 31-1 through 31-288 as in affect and as may be amended from time to time.

## **LAPS Prevention Program Strategic Plan**

### **Purpose**

Prevention of substance abuse and suicide by school and community based youth

### **Focus**

Substance abuse (drug and alcohol)

Tobacco and nicotine use

Suicide ideation

Truancy

Other emerging risk behaviors such as bullying

### **Key Strategies**

#### **1. Create an integrated K-12 prevention program that builds student resilience and social-emotional intelligence.**

- Leverage implementation of ASCA model (American School Counselor Association)
- Leverage implementation of the Healthy Schools Initiative (HSI)
- Leverage strategies and actions under Strategic Objective #2
- Continue development and deployment of consistent data collection tools and integrated databases
- Initiate data-driven decision making

#### **2. Provide opportunities for professional development for all staff to foster student and staff resilience and incorporate social-emotional learning into all environments.**

- Integrate training on resilience and social emotional learning (SEL) into staff professional development (PD)
- Include tools for promoting staff resilience and SEL in staff PD including promotion of teacher-driven PD
- Provide research data on student resilience and SEL yielding improved student achievement

#### **3. Develop a broad-based communication and education program to strengthen parental and community awareness and engagement in fostering student resilience.**

- Leverage Community Resiliency Committee
- Expand awareness presentations to community groups, e.g., religious groups, service organizations, Title VII, out-of-district parents, scouting, and athletics
- Use RAPS (Risk and Resiliency Assessment Project for Students) in an ongoing way to sustain youth involvement in prevention and engagement of adults
- Prepare to respond to potential crises in a positive way

## Proposed Continuation of Programs for Fiscal Year 2019

The LAPS Prevention Program is one of the six focus areas of the Healthy Schools Initiative. In response to continued evaluation of programs, student surveys and data, and staff and parent input, and following the guidance provided by the strategic planning process, the LAPS Prevention Program has introduced and will continue to implement the following changes:

- Training for program support person to become a Certified Prevention Specialist
- Expansion of the prevention program to Grades K-12
- Formulation of comprehensive district and community wide prevention plan
- Partnering with school sites to support Social Emotional Learning initiatives
- Increasing Professional Development opportunities for staff
- Increasing outreach to parents and community members to raise awareness and engage collaborative support
- Increasing collaborations with community partners
- Addition of part-time staff to coordinate and continue to develop the Community Resource Support Plan (CRSP) process to provide prevention education and resources to students and families

## Quarterly Report on Deliverables Above

LAPS engages in a spectrum of prevention activities that are provided by school staff and community partners with ancillary funding support from Los Alamos County. In kind support includes staff time, space, materials and resources, as well as funding from community partners.

### Quarter 3, FY2019

<b>K-12 Prevention Program</b>	<b>Date</b>	<b>Themes/ Site</b>	<b>Benefits/ Impacts</b>
Social Emotional Learning/ Well-Being Initiatives at all school sites	Ongoing	MindUp, Growth Mindset, Project Wisdom at LAMS, School Counselor Classroom Lessons, Direct Student Services	Builds student and staff social emotional skills and resiliency.
Prevention Focus	January, February, March, 2019	Healthy Habits. Healthy Relationships, Healthy Choices	Raises awareness and provides education and activities in the schools and community around monthly themes, unifies and leverages focus and efforts.
LAPS Suicide Intervention Protocol Flow Chart	January 7, 2019	Distributed at LAPS new employee orientation	Increases staff awareness re: potential warning signs, skills, resources, and how to assist a student or colleague in distress.
Great Kindness Challenge Week Planning and Implementation	January 10, 2019	Aspen Elementary School 4 LAPS Staff (HSI Director, Prevention Support Specialist,	Shared challenge resources and collaborated on development of the Kindness Squad/ Safety Patrol concept.

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		Principal and School Counselor	Students and families received a checklist of ideas for how to share kindness with others.
RAPS LAHS Leaders Planning and Check In Meetings	January 25, February 1, 8, 12, 22, 25, March 1, 4, 15, 19, 2019	9 Students, 2 LAPS Staff (HSI Director, Prevention Support Specialist) Community Dialogue Event planning, brainstorming student action plans, upcoming event opportunities	Provides a model for youth leadership development and an opportunity for teens to analyze and act upon their own public health data.
LAMS Truancy Liaison Meeting	February 4, 2019	1 HSI Director, 1 Prevention Support Specialist, 1 JJAB Staff Member	Shared ideas for increasing collaboration to intervene with students who are have a high number of absences and offer support to their families.
5th & 6th Grade Upstander Group	February 5, 2019	Pinon Elementary School 15 5th & 6th graders 4 Staff (School Counselor, Instructional Assistant, School Resource Officer, Prevention Support Specialist)	This student-led group formed in February 2019 to empower students to be upstanders - a person who stands up against negative behavior that is harmful to another human. The group is designed to build a safe and respectful school environment.
RAPS Presentation at Teen Center Youth Mobilizers' Meeting	February 8, 2019	12 Youth, 3 LATC Staff, 2 Coop Staff, 1 HSI Director, 2 RAPS Leaders	Increases awareness of RAPS program, issues of concern, and Community Dialogue Event
Speak Up, Speak Out: Everyday Interventions Training, Resolve of Santa Fe	February 13, 2019	25 LAHS Students, 2 LAHS Staff, 1 HSI Director	Increases students' ability to recognize an unhealthy relationship. Participants discussed the spectrum of violence and explored the best ways to support someone experiencing an abusive relationship. Learned skills to be able to stand up for themselves and others and how to provide caring support.
Health Education Discussion	February 20, 2019	3 LAPS Staff (Chamisa Head Nurse, Aspen Nurse, Prevention Support Specialist)	Discussed ways to support students' understanding of healthy relationships, and the emotional, cognitive, social and physical changes that occur in

			adolescence.
LAHS Film Class Student Group Meeting	February 25, 2019	5 Students, 1 HSI Director, 1 Prevention Support Specialist	Provided evidence-based information re: the risks and costs of vaping to students who are creating a Public Service Announcement video to increase awareness. Brainstormed strategies for effective messaging to reach youth.
New Mexico Youth Summit on Opioid Awareness	March 6, 2019	Mark Wahlberg Youth Foundation and DEA 360 Strategy at Rio Rancho, NM 47 Total (35 students, 9 LAPS Staff, 1 LAMS Intern, 2 LAFD Representatives)	Educated students and staff about the dangers of opioid addiction and encouraged them to be part of the solution to ending the epidemic. Students learned what opioids are, their effect on the brain and the high risk of addiction. The summit's goal was to empower students to take action in their schools to promote prevention and encourage peers to choose a healthy lifestyle.
NM Youth Summit on Opioid Awareness Debrief Discussions	March 11 - 21, 2019	Barranca Elementary School - 11 6th Grade Students, Principal, Counselor, 2 Teachers, HSI Director Aspen School - 3 6th Grade Students, Prevention Support Specialist, School Counselor 5 LAMS Students 3 LAHS Students TFA School Counselor, School Resource Officer	Received feedback from students re: what they learned, what they enjoyed, suggestions for improvement, and started plans for next steps. Students would like to create a presentation to include facts, statistics, info on the brain and the science of addiction, and available resources to present to their peers in 5th and 6th grade classes. Older students are interested in starting/ joining a RAPS group.
Passive, Aggressive, and Assertive Language Communication Lesson	March 13, 2019	Barranca Elementary School 60 5th graders 3 Teachers, 1 Counselor, 1 Principal, Prevention Support Specialist facilitated lesson using literature and One Circle Foundation curriculum.	Increased students' and staff ability to recognize each communication style and the consequences of each approach. Offered opportunities to discuss and practice assertive skills they can use in current relationships.

2017 LAMS YRRS Data Meeting and Discussion	March 18, 2019	7 LAMS staff including Principals, Counselor, Clinical Counselor, Special Education Rep, Health Teacher, and WEB Crew Mentor, 1 HSI Director	Increased staff awareness of the YRRS data. Engaged staff in a brainstorming session re: how to address risk behaviors, share info with parents, and engage students in an LAMS RAPS Leadership Team.
Community Resource Support Plan (CRSP)	January - March, 2019	6 New Students (LAHS): 6 Tobacco/ E-cig Violations, 2 THC (some students had more than one violation)	Provides students who have violated the LAPS Drug/ Alcohol/ Tobacco Policy with early intervention, education, and support in coordination with school administrators and counselors.

**Communication Lesson**

**Teacher Quote:** “Thank you for your lesson of a few weeks ago. I have heard several students use the vocabulary and I think it made an impact and opened a new line of communication. Thanks again for your willingness to support us.”

**New Mexico Youth Summit on Opioid Awareness**

**Student Quotes:** “I learned about opioids and that they are a real issue and that it is a big problem.”

“I learned about the new bag for deactivating and disposing drugs.”

“There is not a typical addict. It could be someone in your family or your friend.”

“The part I liked most was when the people spoke and stood up who had lost loved ones. That was very moving. They showed that drugs might not only hurt you but also your friends and family.”

LAPS Professional Development Provided	Date	Number of Staff	Benefits/ Impacts
Kognito Suicide Prevention Online Training for Elementary, Mid, and High School Educators	January - March, 2019	104 New Users - LAPS Staff	Interactive format and curriculum increases staff knowledge of mental health issues and builds skills for reaching out to a student or colleague in distress.
Kognito Step In, Speak Up to Support LGBTQ Students Training	January - March, 2019	8 New Users - LAPS Staff	Interactive role-play simulation for educators that builds understanding and appreciation for the challenges faced by LGBTQ youth and prepares users to lead real-life conversations with students to curtail harassment and support those who may be struggling as a result of bullying or isolation.

**Kognito Training**

**Staff Quotes:** "I like how I learned different techniques to help me better communicate with the students."

"I liked the information and strategies provided, and then the opportunity to try to use the strategies and see instant feedback."

"I liked that it gave you options to choose from, and let you know what was the better response. I improved as the simulation continued."

"The scenarios were relatable and accurate to what might be seen in the classroom."

"Honestly, this has been very helpful with my own family and kids."

<b>Professional Development Attended</b>	<b>Date</b>	<b>Number of Staff</b>	<b>Benefits/ Impacts</b>
Naloxone Training	January 22, 2019	6 LAPS Staff (Superintendent, HSI Director, LAHS Principal, LAMS and LAHS Nurses, District Safety Coordinator)	Increases awareness of the causes of an overdose and common prevention myths, how to recognize a person who is overdosing, and how to respond.
Building Capacity for Systemic Social and Organizational Change, Santa Fe Community Foundation	January 22, 2019	2 LAPS Staff (HSI Director and Data Support Person)	Provided information and strategies for developing more systemic, collaborative approaches to social and organizational change.
Drums Alive Training	January 30, 2019	Chamisa Elementary HSI Director, Prevention Support Specialist + LAPS Staff	Drums Alive provides a brain and body workout. DRUMTASTIC® is an evidence-based program that combines fitness, drumming, music, and educational concepts. Teachers learn how to integrate kinesthetic awareness, neuro-muscular skills, cardiovascular conditioning, flexibility, strength, and wellness activities. Additional modules integrate math, language arts, science and other subjects with music and movement in order to increase engagement, understanding, and memory of the concepts.

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Nasal Narcan Training, Behavioral Health Services Division - Office of Substance Abuse Prevention	January 31, 2019	1 Prevention Support Specialist	Trained to administer Naloxone to someone who has overdosed. Included education re: the dangers of mixing medications with alcohol and opioids and the risk of overdose for those addicted to opioid drugs who consume alcohol.
The Soul, Science and Culture of HOPE, Arizona State University	February 13, 2019	1 Prevention Support Specialist, 1 LAC Social Services Department Staff Member	Provided information about the Kids at Hope program which aims to change the way we talk about children by replacing kids at risk with kids at hope. This model details how families, schools, youth serving organizations and communities can implement a strategy that affirms that all children can succeed and encourages children to look to a future rather than letting their past define them.
Say Something Anonymous Reporting System Training	February 14, 2019	LAPS Central Office Administrators, Safety Coordinator, HSI Director	Provides a method for students, parents, staff, and community members to report safety concerns anonymously. Concerns will be triaged into life threatening and non-life threatening so that school administrators, school resource officers, and local dispatch can be notified and follow up.

<b>Parent/Community Education and Outreach</b>	<b>Date</b>	<b>Number of Attendees/ Persons Reached</b>	<b>Benefits/ Impacts</b>
Youth Resiliency Committee Newsletter	January, February, March 2019	Distributed by email to YRC and CHC membership; LAPS Principals, School and Clinical Counselors; parents and community members; sent to local media outlets; posted in 31 locations by LAVA volunteers	Provides information re: how to help youth develop resilience and highlights community resources, events, and activities that promote youth and family resilience. Available online: <a href="https://sites.google.com/laschools.net/youthresiliencycommittee/monthly-newsletter">https://sites.google.com/laschools.net/youthresiliencycommittee/monthly-newsletter</a>

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Press Releases and Media Coverage - National Drug and Alcohol Fact Week, Invitation to Early Intervention Fair, Invitation to CHAAT (Creating Healthy Attitudes Around Technology) Sessions, RAPS Community Dialogue Event	January - March , 2019	Distributed to local media outlets for publication and posted on LAPS social media sites.	Increases community awareness re: prevention program themes and activities.
Meetings with Community Members and Organizations	January - March, 2019	JJAB Family Resource Specialist, Youth Resource Specialist, LAC Social Services Department Director, LAC Prevention Specialist Intern, LAMC Nurse Coordinator	Engages community members and organizations in a process of assessing needs and readiness and identifying barriers to prevention initiatives. Discussed prevention efforts developing at district level and potential future collaborations.
LGBTQ Student, Family, and Staff Support	January 24, 2019	2 LAPS Staff (HSI Director, Prevention Support Specialist), GLSEN Representative, 3 JJAB Resource Specialists, 1 Parent	Increases district and community capacity to support LGBTQ students, families, and staff.
LANL Prism Group Presentation	February 4, 2019	LAPS Initiatives to support LGBTQ+ students and staff 18 attendees, LANL Employees	Increases awareness of LAPS programs and training to support LGBTQ+ students and staff recognizing that they are at higher risk for suicidal ideation, problematic substance use and bullying/ harassment.
Parent and Teacher Organizations (PTO)	February 12, 2019	Pinon - 10 parents, 5 Teachers, Principal	Discussed using mindfulness activities to generate positive behavior, to start the day, and to increase movement.
District Parent Advisory Committee	February 14, March 14, 2019	7 District Staff, 10 Parent Representatives	Venue for parents to provide input to school staff and administration and receive updated information. Prevention Support Specialist presentation increased parent awareness of

			current prevention efforts and collaborative partnerships. Brief intro to the Strategic Prevention Framework as a tool to build capacity and move toward comprehensive prevention program planning and implementation.
"Won't You Be my Neighbor" Movie and Dinner, Family Night at White Rock United Methodist Church	February 22, 2109	50 Total - 25 parents watching movie, 10 volunteers, 15 children up to age 12	Provided space to build community connections around the themes of kindness, acceptance, and community values.
CHAAT (Creating Healthy Attitudes Around Technology) Session	February 26, 2019	Chamisa Elementary School - 20 Parents	Engages parents as partners in teaching children mindful practices around technology, increases parent awareness of protective factors, and offers strategies and tools for managing devices at home.
Mindfulness at FSN Speaker Series	March 5, 2019	14 Parents, 1 FSN staff member	Offered simple mindfulness techniques for cultivating more focus, calm, patience, gratitude, and resilience and helping children develop these skills.
RAPS Community Dialogue Event	March 7, 2019	51 school staff members and community leaders, 4 LAHS Student RAPS Leaders	Provided student leaders with the opportunity to plan a large public event, present the work they have completed on analyzing and prioritizing the 2017 LAHS YRRS data, raise awareness among adults, and engage community leaders in an action planning process designed to positively affect the risk behaviors they have selected.

**Family Movie Night**

**Community Member Quote:** "Friday's movie was *fantastic!* I was truly impressed with it and moved by it. Mr. Rogers has instantly become one of my life role models. It was interesting to hear how Mr. Rogers' themes reflect so many current findings about important social and emotional lessons that are vital to children: "mistakes can be good," "recognizing and talking about feelings is important," and "it's important to incorporate silence and mindfulness into our daily experiences.""

**RAPS Community Dialogue Event**

**Community Member Quotes:** “I enjoyed how articulate and informed the RAPS members came across but particularly appreciated how passionate they are about what they are doing.”

“The event was interactive, data driven and action oriented.”

“I loved the leaders of the community coming together and trying to come up with plausible ideas that can lead to a more positive environment and culture. I really love that it was lead by our students with their ideas and needs.”

“It was really great to see how passionate the students were, and also how the community was invested in positive progress on each issue.”

“There was a lot I didn’t know about trends and it helped to see what the needs are from the YOUTH perspective.”

“It allowed me to meet and connect with more of the concerned members of our community.”

“The event increased community awareness, surfaced potential solutions, and provided good inter-generational dialogue.”

<b>Community Collaborations</b>	<b>Date</b>	<b>Number of Attendees</b>	<b>Benefits/ Impacts</b>
Trans GEEK Film Showing, UNMLA	January 25, 2019	Co-sponsored by Friends of Los Alamos Pride, LANL Prism Group, UNMLA, the LAPS Healthy Schools Initiative, the LAHS Gender and Sexualities Alliance, the Unitarian Church of Los Alamos, and One Los Alamos 40 Students, Staff and Community Members	TransGeek Movie explores the intersection of gender identity and geek culture featuring stories of people working in science, technology, gaming, science fiction/fantasy, and other geekish pursuits.
Early Childhood Intervention Fair, Family Strengths Network	March 2, 2019	80 attendees, 20 vendors and community partners - JJAB, Las Cumbres, LAPS Students Services Department, LAPS Healthy Schools Initiative	Offered community members information and basic screenings in order to heighten awareness of and connect families to the available resources and offer the earliest intervention support possible.

<b>Community Meetings Attended this Quarter</b>	<b>Date</b>	<b>Topics</b>	<b>Benefits/ Impacts</b>

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Community Health Council (CHC)	February 7, March 7, 2019	United Way of Northern New Mexico Application Process, CHC Entity Status, Alcoholics Anonymous Presentation	Opportunity to gather resources, distribute info, network and collaborate with community partners in order to leverage impact.
JJAB	January 16, February 20, March 6, 2019	Election of new chair, budget planning, creation of working groups, program evaluation, budget prioritization, staffing adjustments, program updates	Opportunity to gather resources, distribute info, network and collaborate with community partners specifically around emerging youth issues.
DWI-Planning Council	January 10, February 14, March 14, 2019	Presented 2017 YRRS data highlighting trends and importance of developing protective factors, NM State Epidemiologist Gwendolyn Gallagher alcohol morbidity and mortality data presentation, review of Bylaws and Policies	Opportunity to coordinate and leverage impact of community prevention efforts.
Youth Resiliency Committee, Chair (Sub-Committee of the CHC)	January 11, March 11, 2019	Briefly reviewed summary of 2017 LAMS YRRS data, completed Strategic Prevention Framework exercise, shared opportunities for collaboration, debriefed from RAPS Community Dialogue Event	Forum for promoting youth and family well-being by bringing awareness to issues; highlighting activities, services and resources; and collaborating to offer solutions and fill gaps.
UNMLA Coordinated Community Response Team Meeting	January 28, 2019	9 - 2 UNMLA Staff, 2 LAPS Staff (HSI Director and Prevention Support Specialist) and Community Members	Engages the campus and community partners in the process of strategic planning on sexual violence prevention for the County of Los Alamos including education and training, improving reporting and response protocols, as well as strategies for continuing these coordinated efforts in the future.
JJAB Program Evaluation and Prioritization Working	February 7, 2019	7 Community Members and Partnering Organizations, 2 JJAB	Utilized JJAB Strategic Plan to evaluate and prioritize programs for budget planning

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Group		Staff	purposes.
LAPS/ LAC Monthly Leadership Meeting	March 21, 2019	3 LAPS Representatives, 4 LAC, 2 Department of Health Staff	Opportunity to discuss history, status and plan for augmenting health clinic services.

Performance Measures and Outcomes	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Number of Students Reached	Students at all 8 school sites - prevention themes 8 students - LAHS RAPS	Students at all 8 school sites - prevention themes 13 Students (LAHS SOC), 8 (LAHS RAPS Leaders), 11 (LAHS Grief Group), 60 (LAHS Key Club), 39 (Girls Discovery Workshop), 119/114 (Health Class - primarily 11th Grade), 14 (RAPS Retreat), 100 (Aspen School), 10 (Project LIT), 25 (CRSP)	Students at all 8 school sites - prevention themes 463 Students (Aspen), 9 (LAHS RAPS Leaders), 15 (Pinon Upstanders), 12 (Youth Mobilizers), 25 (LAHS Bystander Training), 5 (LAHS Film Class), 35 (NM Opioid Summit), 60 (5th Grade Barranca Communication Lessons), 6 (CRSP)	
Number of Staff Reached	144 - professional development All - prevention information	194 - professional development All - prevention information	112 - professional development All - prevention information	
Number of Community Members Reached	4300+ - prevention info and YRC newsletters	4300+ - prevention info and YRC newsletters	4300+ - prevention info and YRC newsletters	
Number of Community Collaborations	2	3	2	
Surveys Completed/ Opportunities for Feedback	Feedback solicited and participant quotes collected	Feedback solicited and participant quotes collected	Feedback solicited and participant quotes collected	
Use of Data and	Surveys pre - and	Surveys pre - and	Surveys pre - and	

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Feedback to Inform Decision Making and Program Improvements	post - professional development to determine topics and usefulness of training	post - professional development to determine topics and usefulness of training	post - professional development to determine topics and usefulness of training	
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<b>Financials</b>	<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>
Supplies and Materials	\$134.88	\$484.08	\$70.00	
Community Outreach and PR	\$000.00	\$000.00	\$367.40	
Curriculum	\$649.88	\$000.00	\$000.00	
Programs and Services	\$000.00	\$2,166.80	\$690.00	
Professional Development	\$1,250.00	\$4,714.40	\$33.60	
Staff	\$4,177.74	\$10,009.00	\$15,690.31	
Strategic Planning	\$000.00	\$000.00	\$000.00	
<b>Total</b>	<b>\$6,212.50</b>	<b>\$17,374.28</b>	<b>\$16,851.31</b>	

<b>Abbreviations</b>
<p>LAPS - Los Alamos Public Schools                      HSI - Healthy Schools Initiative                      CHC - Community Health Council                      YRC - Youth Resiliency Committee, a sub-committee of the CHC, formerly named the Community Resiliency Committee                      JJAB - Juvenile Justice Advisory Board                      LATC - Los Alamos Teen Center                      RAPS - Risk and Resiliency Assessment Project for Students                      YRRS - Youth Risk and Resiliency Survey                      YMHFA - Youth Mental Health First Aid                      LAVA - Los Alamos Volunteer Association                      TFA - Topper Freshman Academy</p>