

Community Services Department - Social Service Contracts FY2019 Quarterly Report

Check one:

	Q1 (July-September)
	Q2 (October-December)
X	Q3 (January-March)
	Q4 (April-June)

Contractor: Juvenile Justice Advisory Board

Address: P.O. Box 4716, White Rock, NM 87547	Telephone: (505) 709-8125
Hours of Operation: N/A	
Name and Title of Person completing this report form: Andrea Cunningham RN, BSN, Coordinator	

1. Contractor Services.

Contractor shall provide the following ongoing coordination, development, administration, and evaluation of juvenile services and programs, including education, assessment, prevention, and early intervention services:

- a. Areas of focus for programs administered shall include, but are not limited to, the following:
 - (1) Alcohol and/or substance abuse, prevention, deterrence, assessment and treatment;
 - (2) Delinquency prevention, including reducing truancy, vandalism or other identified at-risk behaviors;
 - (3) Leadership development and mentoring of youth;
 - (4) Parent and juvenile education and support;
 - (5) Gender specific curricula to improve self-esteem and decision making;
 - (6) Multi-generational engagement in the community;
 - (7) Restorative justice; and
 - (8) Healthy living and life skills training.

- b. Be actively involved with youth in Los Alamos County in order to make informed decisions regarding the early identification, control, supervision, treatment, and determination of appropriate consequences for juveniles who commit delinquent acts, abuse alcohol and/or substances, and/or who have been documented to be at risk of contact with the juvenile justice system.

- c. Develop an advisory board with broad representation from community stakeholders. Representatives shall be included, to the extent possible, from the following groups or organizations: Los Alamos Public Schools, Los Alamos Police Department, Courts serving Los Alamos, County Social Services Division, County Juvenile Parole and Probation, New Mexico Children, Youth, and Families Department, medical community, faith community, the media, senior citizens, parents, and youth from the Los Alamos area. This advisory board will assist with decisions regarding priorities and the range of programs and services developed by Contractor.

- d. On an on-going basis, develop, coordinate, and manage a continuum of services for youth in the Los Alamos area, including but not limited to:
 - (1) Evaluation and assessment of needs;
 - (2) Innovative educational/prevention programs;
 - (3) Youth leadership and mentoring opportunities;
 - (4) Family development services and support groups;
 - (5) Positive, supervised recreational activities for teens; and
 - (6) Identification of funding sources and associated fund raising efforts for youth programs and facilities.
- e. Develop and/or coordinate programs and services that are holistic and comprehensive for juveniles and their families.
- f. Develop performance measures and evaluation procedures for juvenile programs and services to ensure maximum effectiveness.
- g. Collaborate with other local agencies and service providers to create opportunities for synergistic activities and to avoid duplication of effort and competition for funding and coordinate juvenile programs and services across qualified agencies and individuals.
- h. Identify grant opportunities that coincide with needs for additional juvenile services; apply for and manage grant funds and report to funding entities, as necessary, to meet all grant requirements. To the extent that County is designated as a fiscal agent or grantee for any such grant funds, those funds may be managed by Contractor upon prior written approval of County.

2. Deliverables. Contractor shall provide:

- a. Written reports, on forms provided by County, covering each three (3) month period of the Agreement beginning July 1, 2018 . The reports shall include financial information describing Contractor's use and expenditures of County funding and, at a minimum, summary information describing:
 - (1) The efforts undertaken to gather youth-related data and the results of Contractor's solicitation of meaningful participant input and/or feedback and a demonstrated willingness to act on this information;
 - (2) The level of participation, reported by age, gender, and residence of the participants, in the various programs, events, and other activities associated with programs and services funded by the JJAB;
 - (3) The level and results of Contractor's collaboration and coordination of effort with other community service providers;
 - (4) A description of any applications for grants or solicitations for other funding sources related to the Services and the status of the applications or solicitation efforts; and
 - (5) A reporting of performance measures and outcomes that are cooperatively defined by Contractor and County. Contractor shall describe how the organization has gathered the data, monitored and evaluated the performance, and determined effectiveness of their program.

Contractor shall furnish these reports to County within thirty (30) days after the end of each reporting period.

- b. Provide monthly programmatic and financial data reports corresponding to the Services provided in this Agreement.
- c. To the extent that County is designated as a fiscal agent or grantee for any external grant funds to be managed by Contractor:

- (1) All grant-required documentation and reporting shall be prepared by Contractor and submitted for review to County in a manner consistent with the grant requirements;
- (2) All grant correspondence prepared by Contractor must be reviewed and approved by County prior to submission to the granting agency; and
- (3) Any matching requirement within such grants shall be met by Contractor by use of the non-grant portion of their funding.

d. An annual financial review performed by an independent party with acknowledged financial experience to include, at a minimum, all financial records relating to the Agreement period, and furnishing County with a copy of such review within ninety (90) days after the end of Contractor's fiscal year.

Quarterly Report on Deliverables Above:

Programs and services provided in collaboration with additional community providers and organizations:

JJAB Committee Participation: JJAB contractors participate as members in the following committees: Community Health Council, DWI Council, Youth Resiliency, and Domestic Violence. They also participate in ad-hoc committees as needed.

JJAB Direct Contract Programs:

Resource Specialist (RS):

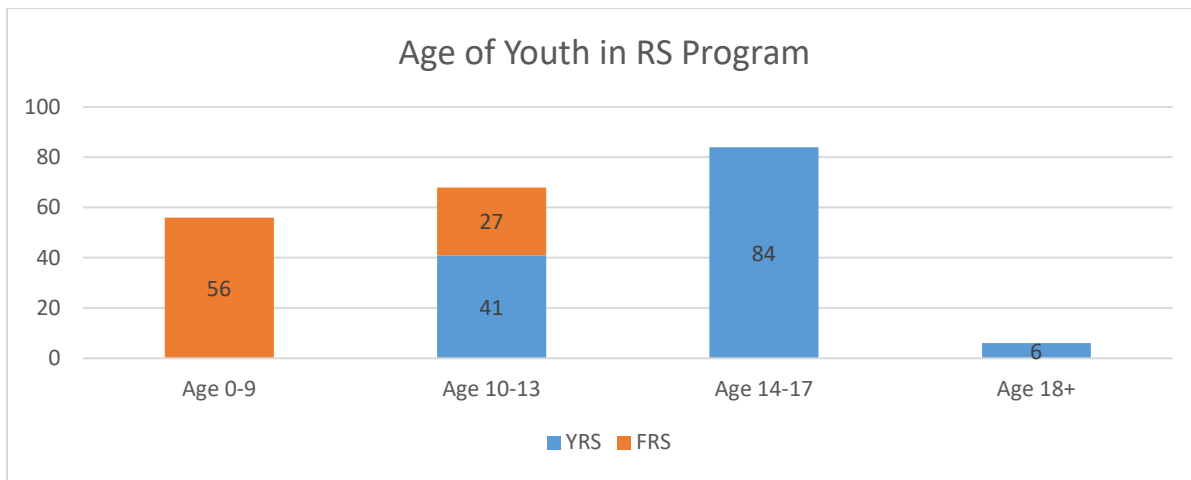
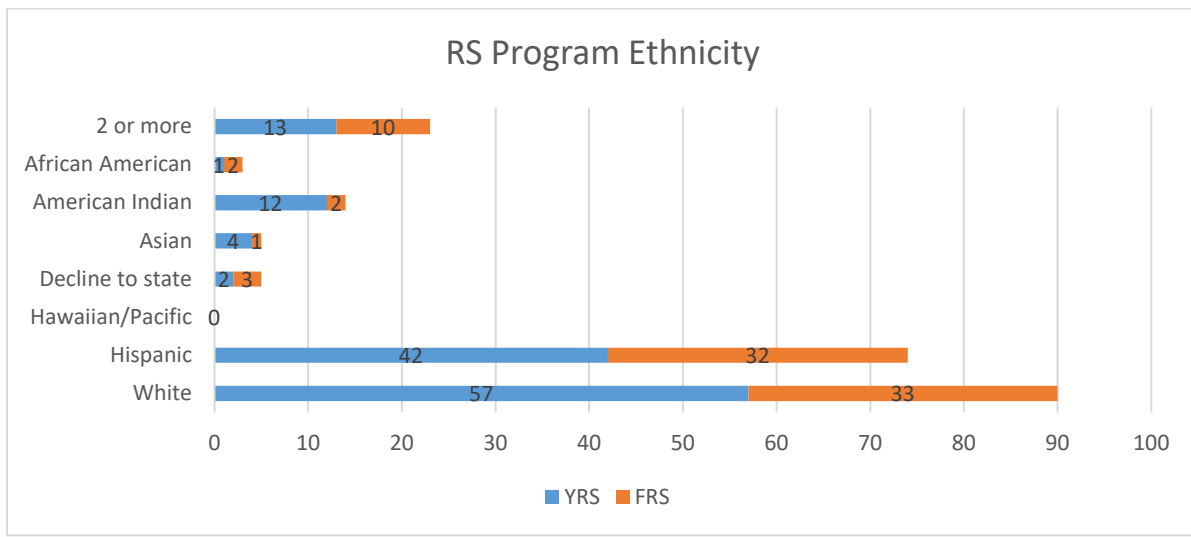
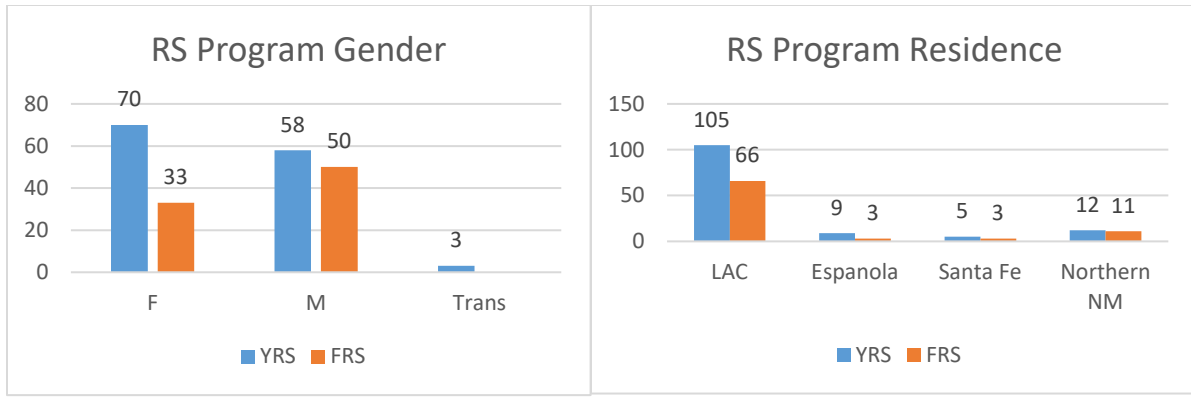
The Family Resource Specialist (FRS) program provides case management and community support services to elementary school age children and their families. They help families find support and connect to services and resources. Currently, resource specialists are serving all five elementary schools in Los Alamos and White Rock. Additional funding: CYFD and LAPS Additional Collaboration: LAPS, community resources and providers.

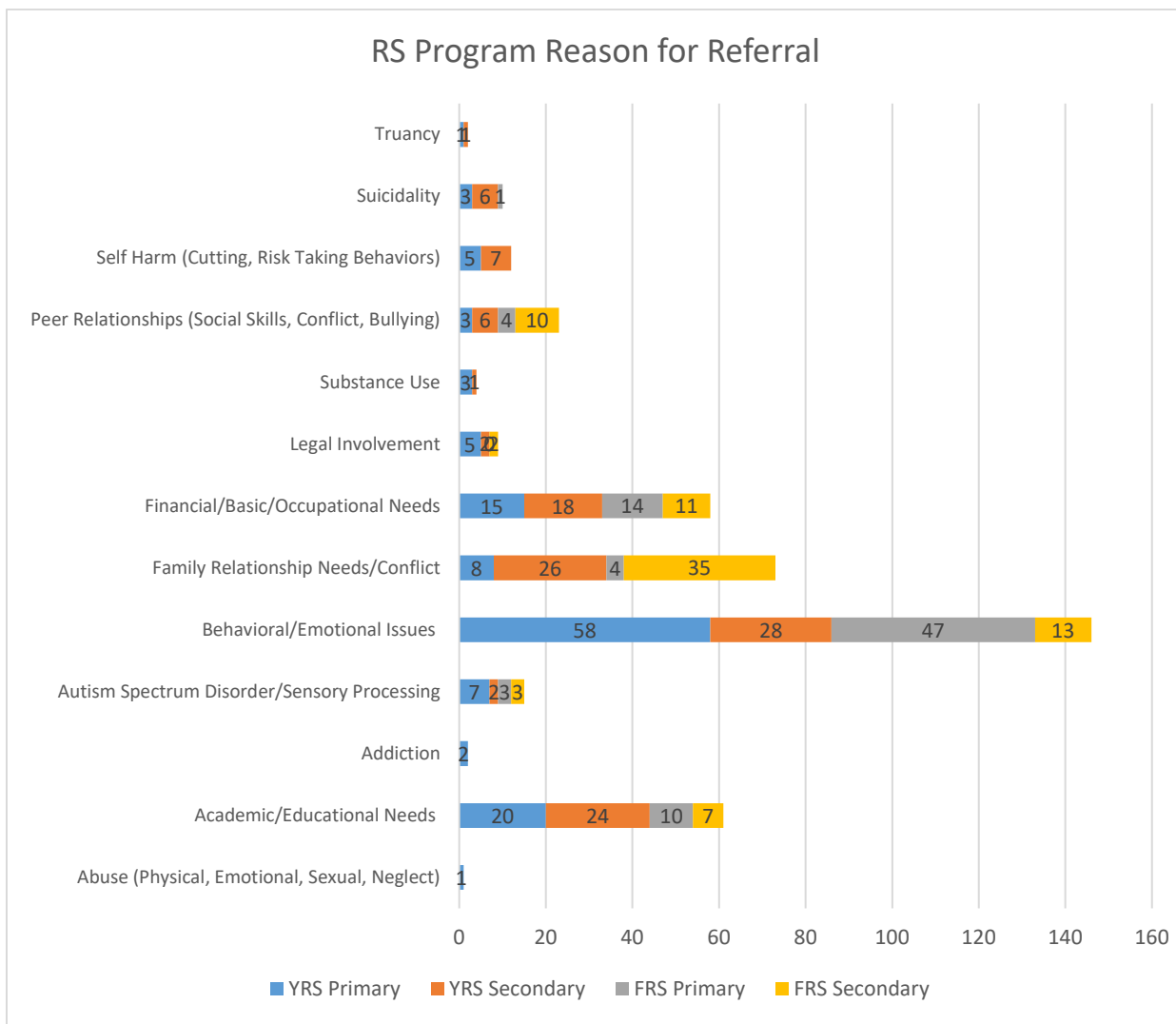
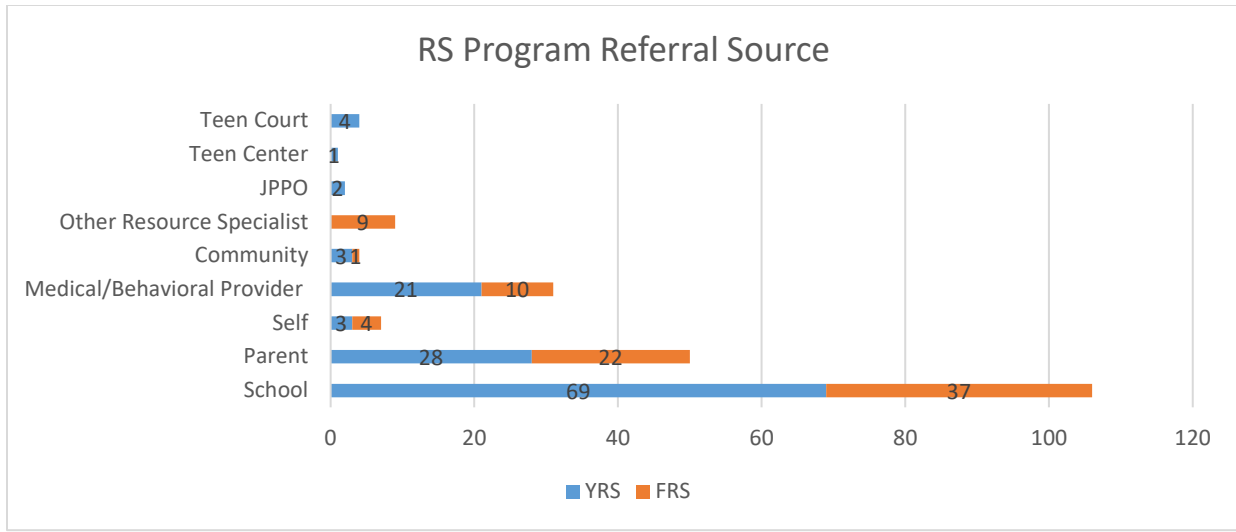
The Youth Resource Specialist (YRS) program provides case management and community support services to middle and high school age children and their families. They help families find support and connect to services and resources. Currently, resource specialists are serving the middle and high schools. Additional Funding: CYFD, LAPS and United Way Additional Collaboration: LAPS, community resources and providers.

	FRS	YRS
Number of Non-Duplicated Youth served this FY	83	131
Number of Youth/Family interactions this FY	982	2239
Number of Non-Duplicated Parents/Family Served	261	399
Number of Families Receiving Social Services	43	48
Number of Youth Exiting Program	32	58

Organizations/Resources in Collaboration with RS Program:

Private Tutor, Outpatient Therapist, Outpatient Psychiatrist, JJAB Programs, Faith Based Organizations, LAPS, Inside Out, AA meetings, Santa Fe Mountain Center, Parents Reaching out, Family Council, Life Skills Group, Community Service, CYFD-Childcare Program, Las Cumbres, Medical Services/Children's Clinic, Mesa Vista Wellness, White Rock United Methodist Church, Self Help, Pegasus, UNM-LA, North Star Psychiatry, LA Cares, Santa Fe Food Depot, DALA, WIOA Program, DVR, SSDI, Help NM, Los Alamos Teen Center, Saturday School, Academic Time, Horse Back Riding Lessons, YMCA Reach and Rise Mentorship, Legal Aid NM, Education re: Substance Use, Youth Shelters, Catholic Charities, Food Stamps (SNAP/TANIFF programs), HOPE, In- School supports, Somos Amigos, Family Council, Family Strengths Network, First Born, El Centro Clinic

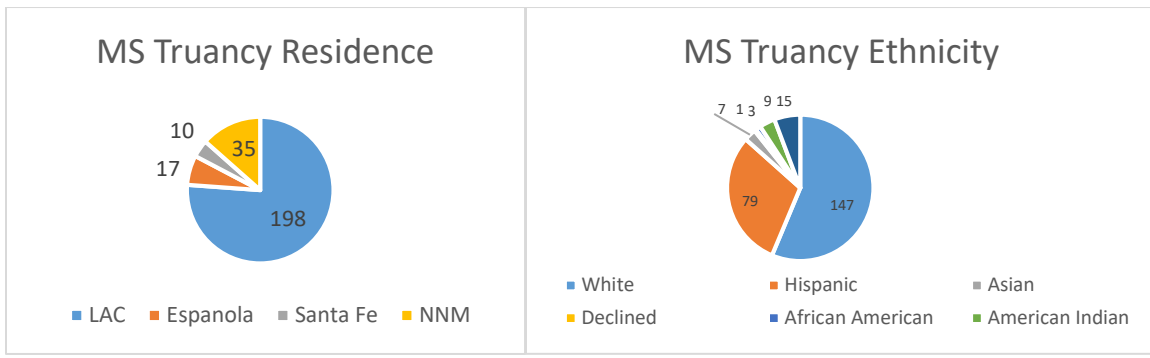




Truancy Intervention-LAHS and LAMS: The Truancy Intervention program provides early identification, assessment, and intervention for at-risk youth. Students and parents are contacted to attempt to resolve the reasons for truancy. Youth identified as having more than five unexcused absences are referred to additional programming and services, including the Youth Resource Specialists and Saturday School. Additional Funding: CYFD, LAPS

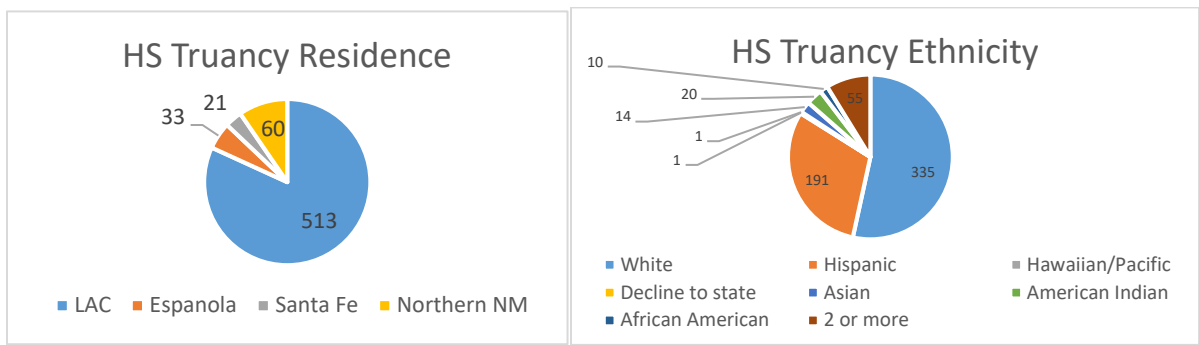
AGE-Middle School	GENDER	RESIDENCE
11-13	142 F, 118 M	198 LAC 62 Surrounding Area

DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS	TOTAL NUMBER OF INTERVENTIONS
Interventions for students with 3 or more truancy days, including letters, emails, phone calls to parents and meetings	260	302 (298 Letters, 3 meetings)



AGE-High School	GENDER	RESIDENCE
14-18	310 F, 317 M	513 LAC 9114 Surrounding Area

DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS	TOTAL NUMBER OF INTERVENTIONS
Interventions for students with 3 or more truancy days, including letters, emails, phone calls to parents and meetings	627	3308 (2446 Letters, 48 Meetings, 135 phone calls, 633 emails, 8 packets)



Boy's Council-Elementary and High School Age: Evidence based 8-week class that promotes young men's safe and healthy passage through the adolescent years. Council circles are guided by an adult mentor and provide a safe place to speak to the issues young men face: substance use, male stereotypes, violence, bullying, definitions of success, and family and relationship dynamics.
 Additional Funding: CYFD, LAPS Additional Collaboration: LAPS

AGE-Elementary	GENDER	RESIDENCE
10-12	Male	34 LAC and 11 Surrounding area

NUMBER of MEETINGS this FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS this FY	TOTAL NUMBER OF INTERACTIONS/PARTICIPANTS AT ALL SESSIONS this FY
45	Boy's Council Classes	45	364

AGE-High	GENDER	RESIDENCE
13-18	Male	11 LAC and 2 Surrounding area

NUMBER of MEETINGS this FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS this FY	TOTAL NUMBER OF INTERACTIONS/PARTICIPANTS AT ALL SESSIONS this FY
6	Boy's Council Classes	13	24

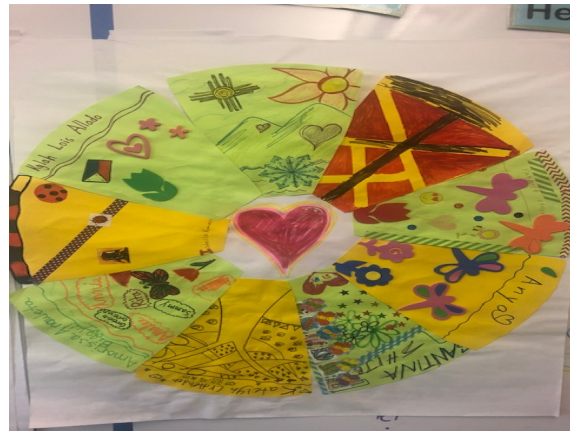
Girls Circle-Elementary, Middle and High School Age: Evidence based 8-week class which empowers young women by providing them with a supportive environment in which to focus on improving decision-making skills, self-esteem, and resilience. Participants talk about body image, friendship, media influence, exclusion, stereotypes, and other issues that affect the life of adolescent girls.
 Additional Funding: CYFD Additional Collaboration: LAPS

AGE-Elementary	GENDER	RESIDENCE
10-12	Female	44 LAC and 8 Surrounding area

NUMBER of MEETINGS this FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS this FY	TOTAL NUMBER OF INTERACTIONS/PARTICIPANTS AT ALL SESSIONS this FY
39	Girl's Circle Classes	52	454

AGE- Middle and High School	GENDER	RESIDENCE
13-18	Female	16 LAC and 8 surrounding area

NUMBER of MEETINGS this FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS this FY	TOTAL NUMBER OF INTERACTIONS/PARTICIPANTS AT ALL SESSIONS this FY
27	Girl's Circle Classes	24	340



Dolly Parton's Imagination Library: Children receive a free book in the mail every month from birth up to five years of age. The books are carefully chosen by a book committee that consists of professionals selected to lend their expert recommendations and advice. The eligibility criteria for the Imagination Library is defined by the child's age (age birth up to 5 years) and residence (LAC). This program promotes and supports literacy, love of reading and learning for the youngest children in our community; adult-child involvement; appreciation of art and aesthetics; and connection to the community. Funding: LAPS, grants and private donations (no LAC funding)

AGE	GENDER	RESIDENCE
Birth to 5 years	Male and Female	LAC only

NUMBER OF NON-DUPLICATED Youth
464 currently Enrolled, 525 served for this FY, 61 graduated program

Youth Mental Health First Aid Training: Youth Mental Health First Aid is an evidence based, nationally recognized and accredited course that teaches adults who work with youth how to identify symptoms of different types of mental illness. As with any first aid class, there is an action plan to help a youth in crisis. Trainees learn how to assess the person for risk of harm or suicide, listen non-judgmentally, give reassurance, and encourage the person to seek professional help. Additional Funding: Con-Alma

AGE	GENDER	RESIDENCE
Adult	Male and Female	LAC and surrounding area

NUMBER of Training sessions this FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS	TOTAL NUMBER OF INTERACTIONS/INTERVENTIONS
7	Youth Mental Health First Aid Classes	67	67
100% of participants evaluated the class as valuable and reported satisfaction with the training.			

Collaborating Organization-YMCA/Teen Center Programs

Arts and Resiliency: Ongoing therapeutic art program that meets twice a week, facilitated to encourage both personal and group reflection regarding the issues of diversity, differences, inclusion, and acceptance.

AGE	GENDER	RESIDENCE
14-18	Male and Female	LAC and surrounding area

NUMBER of MEETINGS this FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS this FY	TOTAL NUMBER OF INTERACTIONS/PARTICIPATIONS AT ALL SESSIONS this FY
75	Arts sessions	76	214

Drop-in Open-Door Counseling and Support Group-Provider Mesa Vista: Open door counseling provides a set time when a mental health professional will be available to speak to teens as needed. Developed as a result of several emerging issues that were being brought to teen center staff, including suicide ideation, anxiety, self-harm and other harmful behaviors.

AGE	GENDER	RESIDENCE
14-18	Male and Female	LAC and surrounding area

NUMBER of MEETINGS this FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS this FY	TOTAL NUMBER OF PARTICIPANTS AT ALL SESSIONS
5 sessions 2 sessions of Grow Your Mind life skills	Group and individual counseling sessions: Reasons for sessions include- Behavioral/Emotional issues, Suicidality, Peer Relationship issues, Family issues	14	35 this FY

Teen Leadership Program (Includes Youth Mobilizers coordinating outreach programs of 5th Quarter and Keep Prom/HC Safe): A youth leadership program for high school students which combines the former Youth Mobilizer, Fifth Quarter and Safe Homecoming/Prom programs. The events planned by the teens for Fifth Quarter and Safe Homecoming/Prom are part of our efforts to provide safe, alcohol and drug-free activities for youth as an alternative to parties/gatherings in canyons and other unsupervised areas. Youth Mobilizers working with the assistance of an adult mentor, participate in Youth Council meetings, plan, administer and work at youth events and address youth issues in a positive and proactive manner.

AGE	GENDER	RESIDENCE
14-18	Male and Female	LAC and surrounding area

NUMBER of MEETINGS this FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS this FY	TOTAL NUMBER OF PARTICIPANTS/INTERACTIONS AT ALL SESSIONS This FY
16 Meetings 24 Office hour sessions	Teen Council and YM meetings	139	548

NUMBER OF Small EVENTS (Fifth Quarter) this FY	DESCRIPTION OF ACTIVITIES	TOTAL NUMBER OF PARTICIPANTS/ATTENDEES This FY
2 events 4 trainings	Welcome event/dance Classes on cooking and money	180 attendees total

NUMBER OF Large EVENTS This FY	DESCRIPTION OF ACTIVITIES	TOTAL NUMBER OF PARTICIPANTS/ATTENDEES This FY
1	Homecoming events and 1 Midnight Movies	191 attendees, 20 organizers

Collaborating Organization-FSN Programs

Parenting Support Group: Chit-Chat and Change (Diapers) Provides parents and caregivers of young children with a community of support through facilitated child rearing discussions, social groups, playgroups, field trips, family dinner events, and workshops.

AGE	GENDER	RESIDENCE
Adults with children	Male and Female	LAC

NUMBER of MEETINGS/ EVENTS this FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED ADULTS this FY	TOTAL NUMBER OF PARTICIPANTS/ INTERACTIONS AT ALL SESSIONS this FY

36	Infant discussion groups, field trips, potlucks and informational groups	206	623
----	--	-----	-----

Parenting with Love and Logic: This course teaches proven techniques that provide loving support from parents while reinforcing the expectation for kids to be respectful and responsible. The Love and Logic method encourages parents to approach parenting in a loving and empathetic way, while emphasizing the importance of being consistent regarding consequences for behaviors. The course includes ways to help children develop their internal voice when making decisions, enhancing parent child relationships and developing ways to take the strain out of family life and find the joy in parenting.

AGE	GENDER	RESIDENCE
Adults with children	Male and Female	LAC

NUMBER of CLASS SESSIONS this FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED ADULTS this FY	TOTAL NUMBER OF PARTICIPANTS AT ALL SESSIONS this FY
Early -4 Teen-1 School age-4 Total=8	Lecture on Love and Logic material in workbook and open discussion of parenting strategies	Early-16 Teen-8 School age-9 Total=33	Early-64 Teen-36 School Age-36 Total=108

WHO (Who Help Themselves): This program presents specific curriculum to eighth grade students during health class that teaches skills needed to recognize and combat emotional, physical and sexual abuse, at home (domestic violence) at school (bullying) and in public (predators). It further provides information about accessing resources for youth in emotional distress. Collaboration with LAPS.

AGE	GENDER	RESIDENCE
Middle school children	Male and Female	LAC and surrounding area

NUMBER of MEETINGS	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED Students to date	TOTAL NUMBER OF PARTICIPANTS AT ALL SESSIONS this quarter
1 full school day/6 classes	WHO curriculum	139	139

Healthy Relationships: It presents specific curriculum to 11th and 12th grade students during health class that teaches skills needed to recognize and combat emotional, physical and sexual abuse, at home (domestic violence) at school (bullying) and in relationships with peers. It further provides information about accessing resources for youth in emotional distress. Collaboration with LAPS.

AGE	GENDER	RESIDENCE
High school children	Male and Female	LAC and surrounding area

NUMBER of CLASSES this FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED Students this FY	TOTAL NUMBER OF PARTICIPANTS AT ALL SESSIONS this FY
2	Healthy Relationships curriculum	405	405

Collaborating Organization-LAPS Programs

Captain's Table / Los Alamos High School (LAHS): Los Alamos High School (LAHS) is partnering with the Positive Coaching Alliance (PCA) for this program. PCA is a national non-profit committed to developing “Better Athletes, Better People” through training for youth and high school sports coaches, parents, student-athletes and organizational leaders. The program provides training and insight to both adults and youth on teamwork, leadership, and sportsmanlike behavior. In addition to the monthly meetings of all sports team’s captains, there will be four workshops during the year. One workshop is for coaches to focus on integrating sports and life lessons, one for parents, one for athletes and one on developing a positive coaching culture. Additional Funding: LAPS

AGE-High School Student	GENDER	RESIDENCE
14-18	Male and Female	LAC and Surrounding area

NUMBER of MEETINGS This FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS this FY	TOTAL NUMBER OF PARTICIPANTS/ATTENDEES This FY
4	Meeting with captains to reinforce principles of PCA	40 student captains	142

NUMBER of EVENTS This FY	DESCRIPTION OF ACTIVITIES	TOTAL NUMBER OF PARTICIPANTS/ATTENDEES This FY
2	Training for Coaches, training for parents of athletes	Approx. 85 Approx. 400

Link Crew: LAHS trains upperclassmen to mentor and provide support for high school freshman. This provides leadership development and community building while creating a welcoming, integrated, supportive student culture at LAHS. The purpose of the program is to reduce truancy, decrease the number of freshman D’s and F’s and reduce the dropout rate across all grades. Additional Funding: United Way, LAPS

AGE	GENDER	RESIDENCE
14-18	Male and Female	LAC and Surrounding areas

NUMBER OF EVENTS/ MEETINGS this FY	NUMBER OF PARTICIPANTS	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS this FY	TOTAL NUMBER OF INTERACTIONS this FY
Trainings-1 Orientation-1 Welcome events-12 Halloween event-1	57 Leaders, 287 Freshmen	Freshman orientation and mentoring meetings	344	692

Natural Helpers / Barranca, Aspen Elementary, LAHS: The Natural Helpers program is a peer-helping, mentoring program. Peer helpers in the program promote the norm that it's okay to seek help; they spread the word that adults are there as resources and that, in general, people care. Peer helpers develop and implement a plan to create socially positive norms. Additional Funding: LAPS

AGE-LAHS	GENDER	RESIDENCE
14-18	Male and Female	LAC and Surrounding areas

NUMBER of MEETINGS	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS this FY	TOTAL NUMBER OF PARTICIPANTS/ATTENDEES this FY
26	Natural Helper meetings and organizational planning	50	285

NUMBER of EVENTS	DESCRIPTION OF ACTIVITIES	TOTAL NUMBER OF INTERACTIONS/ACTIVITY PARTICIPANTS This FY
8 Events 1 School Wide survey 1 Training	Natural Helper school wide events ie, Kindness week/Worry Ghost Head/Copecakes/Gratitude/Wonder	173 plus majority of student body participation in events 57 Training attendees

AGE-Barranca	GENDER	RESIDENCE
10-12	Male and Female	LAC and surrounding areas

NUMBER of MEETINGS This FY	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS this FY	TOTAL NUMBER OF INTERACTIONS/ACTIVITY PARTICIPANTS for this FY

25	Group lessons on kindness, leadership, anti-bullying,	Leaders class mates school students Total=134	1984
----	---	--	------

NUMBER OF EVENTS	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS	TOTAL NUMBER OF PARTICIPANTS/ ATTENDEES
2	2 surveys given to all 5 th and 6 th grade students	134	268
2 Field Trips		25	25

AGE-Aspen	GENDER	RESIDENCE
10-12	Male and Female	LAC and surrounding areas

NUMBER of MEETINGS	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED STUDENTS this FY	TOTAL NUMBER OF INTERACTIONS/PARTICIPANTS in ACTIVITIES
19	Discussed Natural Helper program, planned activities and events	12 youth, 1 adult mentors total students in school impacted: 450	636

EVENTS	DESCRIPTION OF ACTIVITIES	TOTAL NUMBER OF INTERACTIONS/PARTICIPANTS in ACTIVITIES
4 Events	Hello Week/Unity Day/Kindess Week/Spirit Week	1800
1 Survey	Survey	145 students



Saturday School- LAHS, LAMS: Students at LAHS and LAMS have the opportunity to attend Saturday School to receive additional tutoring, to make up academic assignments, or to make up missed days during the school year. High school staff members supervise the program which offers students the opportunity to work independently, with tutors, in small groups, or to utilize computers for their academic assignments. The expectation is for students to improve grades, attendance, make up work, and to graduate on time. Additional Funding: LAPS

AGE-LAMS	GENDER	RESIDENCE
12-14	Male and Female	LAC and surrounding areas

NUMBER of MEETINGS	DESCRIPTION OF ACTIVITIES	TOTAL NUMBER OF INTERACTIONS/PARTICIPATIONS This FY
12	Sat school with tutoring	131

AGE-LAHS	GENDER	RESIDENCE
14-18	Male and Female	LAC and surrounding areas

NUMBER of MEETINGS this FY	DESCRIPTION OF ACTIVITIES	TOTAL NUMBER OF INTERACTIONS/PARTICIPATIONS for FY
19	Sat. school with tutoring	668; 273 non-duplicated students 40 students attended 5+ times, 1 student attended 15 times

Mindfulness/Growth Mindset initiatives: Mindfulness training was identified as a potential strategy to address the challenges youth and families face and to help people begin to build resiliency skills to cope with these life stresses and increase their enjoyment of life. These initiatives are designed to support professional development and implementation of strategies with LAPS staff.

AGE	GENDER	RESIDENCE
Adult LAPS staff	Male and Female	LAC and surrounding areas

NUMBER of MEETINGS/TRAININGS	DESCRIPTION OF ACTIVITIES	TOTAL NUMBER OF PARTICIPANTS/ ATTENDEES
Professional development sessions at Summer Academy	Training and planning mindfulness curriculum	66 Staff

Risk and Resiliency Assessment Project for Students (RAPS): Program whereby LAHS students participate in training with the UNM Prevention Research Center and the LAPS Healthy Schools Initiative Program Director in order to learn how to analyze the data in the Department of Health Youth Risk and Resiliency Survey (DOH-YRRS) and to brainstorm root causes/concerns and possible solutions to the presenting issues. The students then present findings to various resources and work with peers to understand and resolve those issues. Funding: LAC only

AGE	GENDER	RESIDENCE
16-18	Male and Female	LAC and surrounding areas

NUMBER of MEETINGS this FY	DESCRIPTION OF ACTIVITIES	TOTAL NUMBER OF PARTICIPANTS/ ATTENDEES
RAPS LAHS Leaders Planning and Check In Meetings 18	Provides a model for youth leadership development and an opportunity for teens to analyze and act upon their own public health data	8 students, 1 LAPS staff (total interactions-36)
RAPS Student Data Retreat	Student RAPS team facilitated a data analysis of LAHS's 2017 New Mexico Youth Risk and Resiliency Survey (NM-YRRS). They identified strengths in the school results and areas of concern and conducted a root cause analysis proposing strategies to address the top five concerns the group identified.	14 students from LA and Rio Arriba Counties, 2 LAPS Staff, 1 UNM Prevention Research Center Staff
RAPS Presentation to the LAPS School Board	Presented brief summary of the RAPS program and the strengths and concerns students identified at their retreat from the 2017 NM-YRRS data.	4 LAHS RAPS Student Leaders, 5 School Board Members + LAPS Staff and Community Members
RAPS Community Dialogue	The RAPS Team presented the executive summary from their student retreat and led participants through an action planning process focused on finding solutions to their top 5 concerns identified in the 2017 YRRS data. Students sent out a feedback survey to participants to help improve the event and gauge support for their action plans.	5 teens and 51 adults
Discussion of NM Youth Summit	Discussed summit on opioid awareness	35 LAPS students

Web Crew: LAMS mentorship program for 8th graders to assist 7th graders in middle school. This provides leadership development and community building while creating a welcoming, integrated, supportive student culture at LAMS. Additional Funding: LAPS

AGE	GENDER	RESIDENCE
11-13	Male and Female	LAC and Surrounding areas

NUMBER OF EVENTS/	NUMBER OF PARTICIPANTS	DESCRIPTION OF ACTIVITIES	NUMBER OF NON-DUPLICATED	TOTAL NUMBER OF INTERACTIONS this FY
-------------------	------------------------	---------------------------	--------------------------	--------------------------------------

MEETINGS this FY			STUDENTS this FY	
Trainings-1 Orientation-1 Meetings-2 Events-6	42 leaders 49 attendees 42 leaders/288 attendees 12 Leaders/280 attendees 4 leaders/296 attendees 31 leaders/230 attendees	8 th grade orientation and mentoring meetings School Tours for 6 th graders 7 th grade social	42 leaders 288 attendees	1308

FY2019 Financial Information:

<u>Funding \$191,769</u>	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
<u>Type of Expense</u>				
<u>Program Costs</u>	\$30,734.67	\$30,092.23	\$24,833.65	
• Prevention				
• Intervention				
<u>Subtotal</u>				
<u>Organization Costs</u>	\$16,750.47	\$13,814.77	\$7,665.91	
• Contractual				
• Salaries				
• Other				
<u>Subtotal</u>				
<u>Total Expenses</u>	\$47,485.14	\$43,907.00	\$32,499.56	